

# **External Review Team Process**

## **Office of Federal and State Accountability Division of Accountability**



### **FOCUSED SCHOOL RENEWAL PLAN (FSRP) Revised for School Year 2008-09 Revisions Included**

**School:** St. George Middle School

**District:** Dorchester School District Four

**Principal:** Dr. Gwendolyn B. Bright

**Superintendent:** Jerry Montjoy

# **FOCUSED SCHOOL RENEWAL PLAN (FSRP) 2008–09 School Year of Implementation**

## **Rationale**

**Provide the rationale for the FSRP goals to be implemented during the 2008–09 school year, along with the expected outcomes.**

**St. George Middle School (SGMS), with a student population of 357 students, is located in rural upper Dorchester County. SGMS has 100% certified staff with 93% highly qualified. As a rural, low-performing school, SGMS has difficulty attracting teachers who are committed to working and living in a community that provides few opportunities for housing and outside opportunities for children to be exposed to a myriad of experiences. Approximately 80% of our students have qualified for free or reduced lunch for the past three years. Teacher retention has been most challenging. Sixty-one percent of the staff has returned for the 2007-08 school year. Partnering with the district to recruit quality teachers and staff who will make a commitment to remain within the school and district is a number one priority to ensure an increase in student achievement.**

**We have made every effort from hiring interventionists to work with small group and individual instruction in English Language Arts and Math, to providing incentives for the students to help encourage their continued academic hard work and purchasing software for each grade level computer lab. The district has given support by providing technology and software that will help monitor instruction practices and strategies so that the administrators and instructional support staff can provide feedback to teachers.**

**The Leadership Team of St. George Middle School has come to a consensus based on the recommendations of the Southern Association for Colleges and Schools and the External Review Team. According to the recommendations that our greatest needs are consistency in providing academic instruction aligned with academic standards; a need to improve classroom instructional delivery; and consistency in implementing intervention programs over a period of time. Through the use of the absolute value calculator we have determined that a 10% increase in student achievement levels on MAP will result in an absolute value that will move the school out of the unsatisfactory category.**

**Having analyzed this school year's Measures of Academic Progress (MAP) results, the School's Report Card; Palmetto Achievement Challenge Test (PACT), and Walk-Through (PDA) observations we defined and implemented the focused goals and strategically tailored the needs of the students. Based on the projected performance of PACT using MAP data, we have identified that although we are showing significant improvements, we will continue to focus on ELA and Math. Our new focus will also include Science and Social Studies to increase student achievement in all core subject areas.**

**New principal and district goals have been developed as recommended by ERT Review Committee.**

**The Social Studies goal was not placed in the revised plan because the Social Studies Teacher Specialist on Site, who was to implement and design the strategies, left the district. The district was not able to replace the position.**

**On the 2007 School Report Card the following school-wide data was reported that substantiates our decision.**

<b>Subject</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>English Language Arts</b>	<b>47.5%</b>	<b>35.6%</b>	<b>14.7%</b>	<b>2.2%</b>
<b>Mathematics</b>	<b>46.9%</b>	<b>38.3%</b>	<b>10.6%</b>	<b>4.2%</b>
<b>Science</b>	<b>55.2%</b>	<b>29.9%</b>	<b>8.3%</b>	<b>6.6%</b>
<b>Social Studies</b>	<b>53.2%</b>	<b>31.9%</b>	<b>6.4%</b>	<b>8.5%</b>

**PACT English Language Arts Performance by Group**

	<b>Gender</b>		<b>Racial/Ethnic Group</b>		<b>All Students</b>	<b>Disability Status</b>	<b>Subsidized Meals</b>
	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>African American</b>			
<b>Below Basic</b>	<b>60.0</b>	<b>33.5</b>	<b>37.0</b>	<b>51.4</b>	<b>47.5</b>	<b>98.0</b>	<b>50.7</b>
<b>Proficient and Advanced</b>	<b>19.5</b>	<b>32.9</b>	<b>41.7</b>	<b>19.2</b>	<b>25.8</b>	<b>2.0</b>	<b>20.6</b>

**PACT Mathematics Performance by Group**

	<b>Gender</b>		<b>Racial/Ethnic Group</b>		<b>All Students</b>	<b>Disability Status</b>	<b>Subsidized Meals</b>
	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>African American</b>			
<b>Below Basic</b>	<b>52.1</b>	<b>41.2</b>	<b>32.4</b>	<b>52.7</b>	<b>46.9</b>	<b>85.7</b>	<b>50.4</b>
<b>Proficient and Advanced</b>	<b>20.5</b>	<b>27.6</b>	<b>41.7</b>	<b>15.9</b>	<b>23.9</b>	<b>0.0</b>	<b>19.1</b>

**PACT Science Performance by Group**

	<b>Gender</b>		<b>Racial/Ethnic Group</b>		<b>All Students</b>	<b>Disability Status</b>	<b>Subsidized Meals</b>
	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>African American</b>			
<b>Below Basic</b>	<b>58.8</b>	<b>50.5</b>	<b>33.3</b>	<b>64.5</b>	<b>55.2</b>	<b>88.2</b>	<b>61.6</b>
<b>Proficient and Advanced</b>	<b>15.4</b>	<b>14.3</b>	<b>34.7</b>	<b>6.0</b>	<b>14.9</b>	<b>0.0</b>	<b>10.5</b>

**PACT Social Studies Performance by Group**

	<b>Gender</b>		<b>Racial/Ethnic Group</b>		<b>All Students</b>	<b>Disability Status</b>	<b>Subsidized Meals</b>
	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>African American</b>			
<b>Below Basic</b>	<b>57.7</b>	<b>47.6</b>	<b>43.1</b>	<b>57.9</b>	<b>53.2</b>	<b>78.9</b>	<b>57.5</b>
<b>Proficient and Advanced</b>	<b>15.4</b>	<b>14.3</b>	<b>29.2</b>	<b>9.1</b>	<b>14.9</b>	<b>0.0</b>	<b>8.8</b>

**PACT English Language Arts Performance by Grade Level**

Grade	Below Basic	Basic	Proficient	Advanced
6 <sup>th</sup>	44.7	34.1	17.9	3.3
7 <sup>th</sup>	55.6	30.8	12.0	1.7
8 <sup>th</sup>	42.5	41.7	14.2	1.7

**PACT Mathematics Performance by Grade Level**

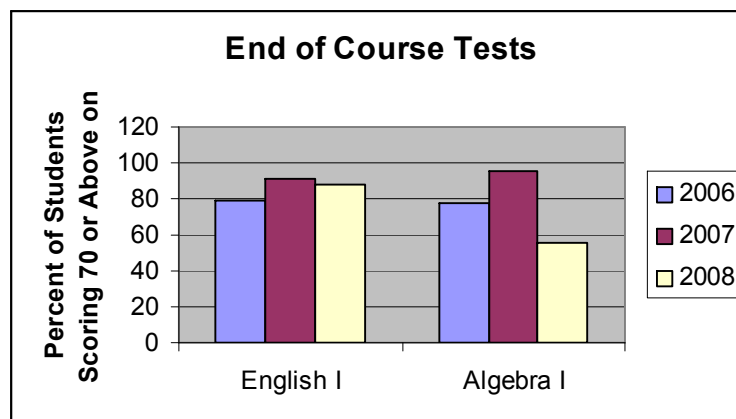
Grade	Below Basic	Basic	Proficient	Advanced
6 <sup>th</sup>	34.1	40.7	16.3	8.9
7 <sup>th</sup>	44.4	41.0	12.0	2.6
8 <sup>th</sup>	62.5	33.3	3.3	0.8

**PACT Science Performance by Grade Level**

Grade	Below Basic	Basic	Proficient	Advanced
6 <sup>th</sup>	42.2	37.5	14.1	6.3
7 <sup>th</sup>	57.3	28.2	6.0	8.5
8 <sup>th</sup>	65.0	25.0	6.7	3.3

**PACT Social Studies Performance by Grade Level**

Grade	Below Basic	Basic	Proficient	Advanced
6 <sup>th</sup>	27.1	40.7	16.9	15.3
7 <sup>th</sup>	65.5	21.6	3.4	9.5
8 <sup>th</sup>	55.0	43.3	1.7	0.0



# School Timeline

## July 2008

### Professional Development:

- Writing Improvement Network (WIN)—July 7-10; 14-17; and 21-22, 2008 (School)
- Unpacking Standards (School)

## August 2008

### Professional Development

- Improving Writing (District)
- Using RIT (Rausch Unit) Curriculum (District)
- Unpacking Standards (School)
- Writing Effective Lesson Plans (School)
- Classroom Assessments for Student Learning (School)
- Developing Individual Graduation Plans (IGP)'s
- Fall MAP testing (August 26-September 15, 2008)

## September 2008

### Professional Development

- Understanding Revised Bloom's Taxonomy (School)
- Unpacking Standards (School)
- Classroom Assessments for Student Learning (School)
- Developing Effective Instructional Strategies-Understanding by Design (School)

### Implementing/Monitoring Specific Strategies

- Implementing use of WIN
- Implementing the use of effective lesson plans
- Implementing the use of Revised Bloom's Taxonomy
- Implementing the use of effective instructional strategies

## **October 2008**

### **Professional Development**

- Understanding Revised Bloom's Taxonomy (School)
- Unpacking Standards (School)
- Classroom Assessments for Student Learning (School)
- Developing Effective Instructional Strategies—Best Practices in Increasing Student Achievement in Low-performing Students (School)

### **Implementing/Monitoring Specific Strategies**

- Monitoring the use of WIN
- Monitoring the use of Effective Lesson Plans
- Monitoring the use of Revised Bloom's Taxonomy
- Monitoring the use of Effective Instructional Strategies

## **November 2008**

### **Professional Development**

- Understanding Revised Bloom's Taxonomy (School)
- Unpacking Standards (School)
- Classroom Assessments for Student Learning (School)
- Developing Effective Instructional Strategies—Best Practices in Increasing Student Achievement in Low-performing Students (School)

### **Implementing/Monitoring Specific Strategies**

- Monitoring the use of WIN
- Monitoring the use of Effective Lesson Plans
- Monitoring the use of Revised Bloom's Taxonomy
- Monitoring the use of Effective Instructional Strategies

## **December 2008**

### **Professional Development**

- Understanding Revised Bloom's Taxonomy (School)
- Unpacking Standards (School)
- Classroom Assessments for Student Learning (School)
- Developing Effective Instructional Strategies—Best Practices in Increasing Student Achievement in Low-performing Students (School)
- Winter MAP testing (December 1-12, 2008)

**Implementing/Monitoring Specific Strategies**

- Monitoring the use of WIN
- Monitoring the use of Effective Lesson Plans
- Monitoring the use of Revised Bloom's Taxonomy
- Monitoring the use of Effective Instructional Strategies

**January 2009****Professional Development**

- Understanding Revised Bloom's Taxonomy (School)
- Unpacking Standards (School)
- Classroom Assessments for Student Learning (School)
- Developing Effective Instructional Strategies—Best Practices in Increasing Student Achievement in Low-performing Students (School)

**Implementing/Monitoring Specific Strategies**

- Monitoring the use of WIN
- Monitoring the use of Effective Lesson Plans
- Monitoring the use of Revised Bloom's Taxonomy
- Monitoring the use of Effective Instructional Strategies

**February 2009****Professional Development**

- Understanding Revised Bloom's Taxonomy (School)
- Unpacking Standards (School)
- Classroom Assessments for Student Learning (School)
- Developing Effective Instructional Strategies—Best Practices in Increasing Student Achievement in Low-performing Students (School)

**Implementing/Monitoring Specific Strategies**

- Monitoring the use of WIN
- Monitoring the use of Effective Lesson Plans
- Monitoring the use of Revised Bloom's Taxonomy
- Monitoring the use of Effective Instructional Strategies

## **March 2009**

### **Professional Development**

- Understanding Revised Bloom's Taxonomy (School)
- Unpacking Standards (School)
- Classroom Assessments for Student Learning (School)
- Developing Effective Instructional Strategies—Best Practices in Increasing Student Achievement in Low-performing Students (School)
- Spring MAP testing (March 2-13, 2008)

### **Implementing/Monitoring Specific Strategies**

- Monitoring the use of WIN
- Monitoring the use of Effective Lesson Plans
- Monitoring the use of Revised Bloom's Taxonomy
- Monitoring the use of Effective Instructional Strategies

## **April 2009**

### **Professional Development**

- Understanding Revised Bloom's Taxonomy (School)
- Unpacking Standards (School)
- Classroom Assessments for Student Learning (School)
- Developing Effective Instructional Strategies—Best Practices in Increasing Student Achievement in Low-performing Students (School)

### **Implementing/Monitoring Specific Strategies**

- Monitoring the use of WIN
- Monitoring the use of Effective Lesson Plans
- Monitoring the use of Revised Bloom's Taxonomy
- Monitoring the use of Effective Instructional Strategies

## **May 2009**

### **Professional Development**

- Evaluating the use of WIN
- Evaluating the use of Writing Effective Lesson Plans
- Evaluating the use of Effective Instructional Strategies



**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 1: By April 1, 2009, 70% of students at St. George Middle will meet their target growth in Math as measured from the spring 2008 to spring 2009 administration of MAP.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>Implement reading and writing strategies in math through the use of classroom libraries, math journals, problem-solving skills, research and performance based projects to increase academic achievement.</b>	<b>Dr. G. B. Bright, Principal; I. Bailey, H. Alston, J. Stout, ; K. Inabinett, M. Gomez, N. Nukala, R. Lakhan, teachers; R. Davis, Media Specialist</b>	<b>August 2008—ongoing</b>	<b>Using math journals, students will link the concepts studied with life-like applications to understand their relevance. Students will use writing to explain steps taken to solve problems. Trade books that demonstrate the relationship between math concepts and real world situations will be a part of classroom libraries. Implementation of this strategy will support achievement of the goal by providing skills that will help students perform better on MAP and PACT. Trade books, journal samples, lesson plans and observations checked monthly. Person(s) responsible: J. Cusack, CS; Dr. Bright, Principal; I. Bailey, H. Alston, J. Stout, K. Inabinett, M. Gomez, N. Nukala, R. Lakhan, teachers; R. Davis, Media Specialist</b>
<b>Analyze and implement data from MAP and PACT to develop standards-based lesson plans at the appropriate grade level.</b>	<b>Dr. G. B. Bright, Principal J. Cusack, CS; I. Bailey, H. Alston, J. Stout, ; K. Inabinett, M. Gomez, N. Nukala, R. Lakhan, teachers; R. Davis, Media Specialist</b>	<b>August 2008—ongoing</b>	<b>Teachers will use South Carolina Academic Standards and Descartes Skills from North West Evaluation Association (NWEA) identified appropriate MAP goal strands to write standards-based lesson plans. Lesson plans and observations will be monitored monthly. Implementation of this strategy will support achievement of the goal by providing skills that will help students perform better on MAP and PACT.</b>  <b>Person(s) responsible: J. Cusack, CS; Dr. Bright, Principal; I. Bailey, H. Alston, J. Stout, K. Inabinett, M. Gomez, N. Nukala, R. Lakhan, teachers;; R. Davis, Media Specialist</b>

<b>A 20-min. class period will be scheduled for school-wide RIT band math instruction based on MAP assessment scores.</b>	<b>Dr. G. B. Bright, Principal; Admin. Team; J. Cusack, CS; entire faculty and instructional staff; K. Neil, RIT Coordinator</b>	<b>August 2008--ongoing</b>	<b>Implementation of Dorchester 4's RIT curriculum will be used for small group instruction based on MAP data and Descartes Skills from North West Evaluation Association (NWEA). Student rosters by RIT band identification from Fall-Spring MAP administration, observations and student attendance will be used to monitor implementation. Implementation of this strategy will support achievement of this goal. Person(s) responsible: J. Cusack, CS</b>
<b>Tutors and certified interventionists will assist classroom teachers with individual and small group math instruction.</b>	<b>Dr. G. B. Bright, Principal; Admin. Team; J. Cusack, CS, B. Kelly, C. Pearsall,</b>	<b>August 2008--ongoing</b>	<b>Teachers will collaborate with tutors and interventionists and use Descartes Skills from North West Evaluation Association (NWEA) identified appropriate MAP goal strands, PACT scores and the South Carolina Academic Standards to write standards-based lesson plans for pull-out sessions. Student rosters by RIT band identification from Fall-Spring MAP administration, observations, session schedules, collaborative meetings and student attendance will be used to monitor implementation on a monthly basis. Implementation of this strategy will support achievement of this goal.  Person(s) responsible: J. Cusack, CS; Dr. G. Bright, Admin. Team, B. Kelly, C. Pearsall</b>
<b>Students will attend daily, 55-min. computerized math instruction using Compass Learning Odyssey software program.</b>	<b>Dr. G. B. Bright, Principal, Admin.team; R. Thompson, L. Brown, P. Britt-Jones, Lab Managers</b>	<b>August 2008--ongoing</b>	<b>Lab managers will monitor daily computerized instruction and compile computer-generated reports based on student academic performance as requested by the administration. Reports will show students' instructional levels, time spent on each lesson, number of lessons completed, concepts and skills mastered and need for remediation. Our goal will be achieved by reviewing reports and analyzing data to better assist in classroom instruction.  Person(s) responsible: Dr. Bright, Principal; J. Cusack, CS; math teachers, lab managers</b>
<b>After school remediation will target individual student's needs in math.</b>	<b>Dr. G. B. Bright, Principal, B. Chestnut, After school Director,</b>	<b>August 2008--ongoing</b>	<b>Scheduled time is allotted daily for mathematic skills, concepts, concept reinforcement and homework assistance. Lesson plans, observations and attendance records will be monitored weekly. This will help us achieve our goal by targeting instruction with the specific needs of the individual child. Person(s) responsible: B. Chestnut, After school Director</b>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 2: By April 1, 2009, 70% of students at St. George Middle will meet their target growth in Language Usage as measured from the spring 2008 to spring 2009 administration of MAP.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>Implement the Writing Improvement Network strategies across the curriculum with the implementation of thematic units.</b>	<b>J. Cusack, CS; V. Hopkins, M. Nix, S. Morrow, L. Quigley, C. Geraci, K. Inabinett, M. Gomez, N. Nukala, R. Lakhan, teachers; R. Davis, MS</b>	<b>August 2008—ongoing</b>	<b>Students will use different styles of writing to do reflections about the specific content standard(s) presented. Students will use diverse printed materials to discuss topics related to classroom presentations, current events, and to enhance the writing process. Thematic units using ELA skills integrating math, science, social studies, and related arts to demonstrate their mastery of comprehension and language mastery skills will be used throughout the school year. Observations, lesson plans and collaborative meetings will document implementation on a monthly basis. Implementation of this strategy will support the achievement of this goal.</b> <b>Person(s) responsible: J. Cusack, CS; all ELA teachers; R. Davis, MS</b>
<b>Provide tutors and certified interventionists for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade ELA classes.</b>	<b>Dr. G. B. Bright J. Cusack, Curriculum Specialist, V. Hopkins, Teacher M. Nix, Teacher S. Morrow, Teacher</b>	<b>August 2008—ongoing</b>	<b>Teachers will collaborate with tutors and interventionists and use Descartes Skills from North West Evaluation Association (NWEA) identified appropriate MAP goal strands, PACT scores and the South Carolina Academic Standards to write standards-based lesson plans for pull-out sessions. Student rosters by RIT band identification from Fall-Spring MAP administration, observations, session schedules and student attendance will be used to monitor implementation monthly. Implementation of this strategy will support achievement of this goal.</b> <b>Person(s) responsible: J. Cusack, CS; C. Davis, Asst. Principal; ELA Teachers, K. Geraci, L. Quigley,</b>

<b>A 20-min. class period will be scheduled for school-wide RIT band ELA instruction based on MAP assessment scores. Literacy Circles will be implemented during this scheduled period.</b>	<b>Dr. G. B. Bright, Principal; Admin. Team; J. Cusack, CS; entire faculty and instructional staff; K. Neil, RIT Coordinator</b>	<b>August 2008—ongoing</b>	<b>Implementation of Dorchester 4's RIT curriculum will be used for small group instruction based on MAP data and Descartes Skills from North West Evaluation Association (NWEA). Student rosters by RIT band identification from Fall-Spring MAP administration, observations, lesson plans, session schedules and student attendance will be used to monitor implementation monthly. Implementation of this strategy will support achievement of this goal. Person(s) responsible: J. Cusack, CS</b>
<b>Students will attend daily, 55-min. computerized ELA instruction using Compass Learning Odyssey software program.</b>	<b>Dr. G. B. Bright, Principal, Admin. team, R. Thompson, L. Brown, P. Britt-Jones, Lab Managers</b>	<b>August 2008--ongoing</b>	<b>Lab managers will monitor daily-computerized instruction and compile computer-generated reports based on academic performance as requested by the administration. Reports will show students' instructional levels, time spent on each lesson, number of lessons completed, concepts and skills mastered and the need for re-teaching or remediation. Attendance records and class rosters will be monitored monthly as well as, reviewing and analyzing lab reports to assist in planning and developing instruction will help achieve our goal. Person(s) responsible: Dr. Bright, Principal; Admin. team; R. Thompson, L. Brown, P. Britt-Jones, Lab Managers</b>
<b>After school remediation will target individual student's needs in ELA.</b>	<b>Dr. G. B. Bright, Principal, B. Chestnut, After school Director,</b>	<b>August 2008--ongoing</b>	<b>Scheduled time is allotted daily for Language Usage skills, concepts reinforcement and homework assistance. Writing samples, lesson plans, observations and attendance records will be monitored weekly. This will help us achieve our goal by targeting instruction with the specific needs of the individual child. Person(s) responsible: B. Chestnut, After school Director</b>
<b>Mandatory usage of PACT writing rubric across the curriculum.</b>	<b>Dr. G. B. Bright, Principal, Admin. team, J. Cusack, CS</b>	<b>August 2008--ongoing</b>	<b>Writing will be implemented across the curriculum. We will monitor the progress weekly through classroom observations, lesson plans and collaborative meetings . This will help us achieve our goal by targeting instruction to the specific needs of the individual child.  Person(s) responsible: Dr. Bright, Principal; J. Cusack, CS</b>
<b>Summer professional development.</b>	<b>C. Davis, Asst. Principal; all certified staff</b>	<b>June 2008</b>	<b>Professional development focusing on integrating writing across the curriculum will be implemented during the summer of 2008. This will help us achieve our goal as we target the specific needs of the students.  Person(s) responsible: C. Davis, Assist. Principal</b>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 3: By April 1, 2009, 70% of students at St. George Middle will meet their target growth in Science as measured from the spring 2008 to spring 2009 administration of MAP.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>Provide Science TSOS to implement research based strategies; model standards based lessons; and align assessments with standards.</b>	<b>E. Green, Science TSOS; J. Cusack, CS</b>	<b>August 2008—ongoing</b>	<b>Ongoing professional development will be provided in aligning South Carolina Academic Standards with the district's curriculum so that appropriate grade level planning can be done. Effective instructional strategies will be presented throughout the academic school year. Lesson plans, class attendance, master schedule and observations will be monitored weekly. This will help us achieve our goal by targeting instruction with the specific needs of the individual child.</b>  <b>Person(s) responsible: E. Green, Science TSOS; J. Cusack, CS</b>
<b>Implement reading and writing strategies in science through the use of leveled classroom reading materials, science notebooks, and research and performance based projects to increase academic achievement.</b>	<b>E. Green, Science TSOS; J. Cusack, CS; Dr. Bright, Principal; Admin. team, M. Simmons, M. Smith, C. Weathers, P. Tra, Science Teachers</b>	<b>August 2008—ongoing</b>	<b>Using science journals, students will link the concepts studied with life-like applications to understand their relevance. Students will use writing to explain steps to scientific method in relation to trade books. Trade books will make up the classroom libraries so that students can see a relationship between studying science concepts and how those concepts can be applied in different real-world situations. Observations, lesson plans monitored weekly.</b> <b>Person(s) responsible: J. Cusack, Curriculum specialist; E. Green, Science TSOS</b>

<b>Science TSOS will teach science classes.</b>	<b>Dr. G. B. Bright, Principal; Admin. team; E. Green, Science TSOS; J. Cusack, CS</b>	<b>August 2008--ongoing</b>	<b>The science TSOS will teach several sessions of science classes as an effort to reduce class size. Lesson plans, classroom observations and collaborative meetings will be used to monitor the progress weekly. Our goal will be achieved as we target the specific needs of the students. Person(s) responsible: E. Green, Science TSOS; Dr. G. B. Bright, Principal; Admin. team</b>
<b>Summer professional development.</b>	<b>C. Davis, Asst. Principal; Admin. team; all certified personnel</b>	<b>June 2008</b>	<b>Thematic units that will integrate all core subject areas will be developed and implemented throughout the school year. Lesson plans, classroom observations and collaborative meetings will be used to monitor the progress weekly. Our goal will be achieved as we target the specific needs of the students. Person(s) responsible: C. Davis, Asst. Principal</b>
<b>Conduct weekly collaborative meetings.</b>	<b>E. Green, Science TSOS; M. Smith, M. Simmons, C. Weathers, P. Tra, teachers</b>	<b>August 2008--ongoing</b>	<b>TSOS will collaborate with science teachers individually and/or collectively to discuss the planning instruction, resources, data, etc. Sign-in sheets, agendas, lesson plans and observation documentation will be monitored weekly for implementation of this strategy. Our goal will be achieved as we target the specific needs of the students. Person(s) responsible: E. Green, Science TSOS</b>

## FOCUSED SCHOOL RENEWAL PLAN

**2008–09 School Year of Implementation**

### Principal's Instructional Leadership Focused Goal to Increase Student Achievement

**Focused Principal's Instructional Leadership Goal 1: By April 1, 2009, the principal will ensure effective implementation of effective instructional practices in Math as measured by 70% percent of students meeting their target growth from the spring 2008 to spring 2009 administration of MAP**

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>Analyze and implement data from MAP and PACT to develop standards based lesson plans at the appropriate grade.</b>	<b>Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS</b>	<b>August 2008-ongoing</b>	<b>Collect/review weekly lesson plans with curriculum specialist to see how standards are aligned. Provide feedback on plans. Students' schedules will be reviewed and conferences will be scheduled with the students scoring below standard to provide strategies in academic deficit areas. Implementation of this strategy will support achievement of this goal. Person(s) responsible: Dr. Bright, Principal</b>
<b>The Administrative team and Curriculum Specialist will conduct PDA evaluations/observations.</b>	<b>Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS</b>	<b>August 2008-ongoing</b>	<b>Data collected from PDA observations will be used weekly to monitor delivery of instruction in classrooms and provide feedback to teachers through conferences with teachers. Computer generated PDA reports will be monitored and reviewed on a regular basis. Implementation of this strategy will support achievement of this goal. Person(s) responsible: Dr. Bright, Principal,</b>
<b>Provide staff development based on PDA components.</b>	<b>Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS</b>	<b>August 2008-ongoing</b>	<b>Rigor, engagement, standard(s), closure, and instructional strategies will be assessed through classroom observations. Classroom observation documentation and - lesson plans will be reviewed and monitored weekly. Implementation of this strategy will support achievement of this goal. Person(s) responsible: Dr. Bright, Principal</b>

<b>Reduce class size.</b>	<b>Dr. G. B. Bright, Principal,</b>	<b>August 2008-</b>	<p><b>Employ additional teachers and/or interventionists for small group or individualize instruction. A comparison of classroom size of 2008 to 2009 will be conducted and documented. This will help us achieve our goal by targeting instruction with the specific needs of the individual child.</b></p> <p><b>Person(s) responsible: Dr. Bright, Principal</b></p>
<b>Conduct weekly grade level collaborative meetings.</b>	<b>Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS; all grade level personnel</b>	<b>August 2008- ongoing</b>	<p><b>Collaborative meetings will be focused on data, strategies, research and Best Practices that will help increase student achievement and a positive and healthy school community. Implementation of this strategy will support achievement of this goal. Agendas, notes and attendance sheets will be monitored weekly.</b></p> <p><b>Person(s) responsible: Dr. Bright, Principal</b></p>



## FOCUSED SCHOOL RENEWAL PLAN

**2008–09 School Year of Implementation**

### Principal's Instructional Leadership Focused Goal to Increase Student Achievement

**Focused Principal's Instructional Leadership Goal 2: By April 1, 2009, the principal will ensure effective implementation of effective instructional practices in Language Usage as measured by 70% percent of students meeting their target growth from the spring 2008 to spring 2009 administration of MAP.**

*(The desired result is a positive impact on student achievement that supports the FS RP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>Analyze and implement data from MAP and PACT to develop standards based lesson plans at the appropriate grade.</b>	Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS	August 2008-ongoing	Collect/review weekly lesson plans with curriculum specialist and TSOS to see how standards are aligned. Provide feedback on plans. Students' schedules will be reviewed and conferences will be scheduled with the students scoring below standard to provide strategies in academic deficit areas. Implementation of this strategy will support achievement of this goal. <b>Person(s) responsible: Dr. Bright, Principal</b>
<b>The Administrative team and Curriculum Specialists will conduct PDA evaluations/observations.</b>	Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS	August 2008-ongoing	Data collected from PDA observations will be used weekly to monitor delivery of instruction in classrooms and provide feedback to teachers thru conference with teachers. Computer generated PDA reports will be monitored and reviewed on a regular basis. Implementation of this strategy will support achievement of this goal. <b>Person(s) responsible: Dr. Bright, Principal</b>
<b>Provide staff development based on PDA components.</b>	Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS	August 2008-ongoing	Rigor, engagement, standard, closure, and instructional strategies will be assessed through classroom observations. Classroom observation documentation and lesson plans will be reviewed and monitored weekly. Implementation of this strategy will support achievement of this goal. <b>Person(s) responsible: Dr. Bright, Principal</b>

<b>Reduce class size.</b>	<b>Dr. G. B. Bright, Principal,</b>	<b>August 2008-</b>	<p><b>Employ additional teachers and/or interventionists for small group or individualize instruction. A comparison of classroom size of 2008 to 2009 will be conducted and documented. This will help us achieve our goal by targeting instruction with the specific needs of the individual child.</b></p> <p><b>Person(s) responsible: Dr. Bright, Principal</b></p>
<b>Conduct weekly grade level collaborative meetings.</b>	<b>Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS; all grade level personnel</b>	<b>August 2008- ongoing</b>	<p><b>Collaborative meetings will be focused on data, strategies, research and Best Practices that will help increase student achievement and a positive and healthy school community. Implementation of this strategy will support achievement of this goal. Agendas, notes and attendance sheets will be monitored weekly.</b></p> <p><b>Person(s) responsible: Dr. Bright, Principal</b></p>

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**

**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Principal's Instructional Leadership Goal 3: By April 1, 2009, the principal will ensure effective implementation of effective instructional practices in Science as measured by 70% percent of students meeting their target growth from the spring 2008 to spring 2009 administration of MAP.**

*(The desired result is a positive impact on student achievement that supports the FS RP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>Analyze and implement data from MAP and PACT to develop standards based lesson plans at the appropriate grade.</b>	<b>Dr. G. B. Bright, Principal; Admin. team</b>	<b>August 2008-ongoing</b>	<b>Collect/review weekly lesson plans with curriculum specialist and TSOS to see how standards are aligned. Provide feedback on plans. Students' schedules will be reviewed and conferences will be scheduled with the students scoring below standard to provide strategies in academic deficit areas. Implementation of this strategy will support achievement of this goal. Person(s) responsible: Dr. Bright, Principal</b>
<b>The Administrative team and Curriculum Specialists will conduct PDA evaluations/observations.</b>	<b>Administrators Curriculum Specialist</b>	<b>August 2008-ongoing</b>	<b>Data collected from PDA observations will be used weekly to monitor delivery of instruction in classrooms and provide feedback to teachers thru conference with teachers. Computer generated PDA reports will be monitored and reviewed on a regular basis. Implementation of this strategy will support achievement of this goal. Person(s) responsible: Dr. Bright, Principal</b>
<b>Provide staff development based on PDA components.</b>	<b>Administrators Curriculum Specialist</b>	<b>August 2008-ongoing</b>	<b>Rigor, engagement, standard, closure, and instructional strategies will be assessed through classroom observations. Classroom observation documentation and lesson plans will be reviewed and monitored weekly. Implementation of this strategy will support achievement of this goal. Person(s) responsible: Dr. Bright, Principal</b>

<b>Reduce class size.</b>	<b>Dr. G. B. Bright, Principal,</b>	<b>August 2008-</b>	<p><b>Employ additional teachers and/or interventionists for small group or individualize instruction. A comparison of classroom size of 2008 to 2009 will be conducted and documented. This will help us achieve our goal by targeting instruction with the specific needs of the individual child.</b></p> <p><b>Person(s) responsible: Dr. Bright, Principal</b></p>
<b>Conduct weekly grade level collaborative meetings.</b>	<b>Dr. G. B. Bright, Principal; C. Davis, C. Yates, Asst. Principals; R. Van Brunt, Principal Mentor; J. Cusack, CS</b>	<b>August 2008- ongoing</b>	<p><b>Collaborative meetings will be focused on data, strategies, research and Best Practices that will help increase student achievement and a positive and healthy school community. Implementation of this strategy will support achievement of this goal. . Agendas, notes and attendance sheets will be monitored weekly.</b></p> <p><b>Person(s) responsible: Dr. Bright, Principal</b></p>

## FOCUSED SCHOOL RENEWAL PLAN

**2008–09 School Year of Implementation**

### District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Administrators' Instructional Leadership Goal 1: By April 1, 2009, the district will ensure effective implementation of effective instructional practices in Math as measured by 70% of students meeting their target growth from Spring 2008 to Spring 2009.**

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Provide support by hiring a RIT Coordinator to develop a math curriculum based on student needs identified by MAP.	<b>J. Montjoy – Superintendent N. Britt-Stevens – Human Resources Director, C. Brabham – Curriculum &amp; Instruction Director</b>	<b>August 2008</b>	<b>Human Resources Personnel records and budget reports are kept on file at the district office. Copies of the Math RIT Band Curricula are kept on file at the district office and have been distributed to the appropriate schools.</b>  <b>Person(s) Responsible: N. Britt-Stevens &amp; C. Brabham</b>
Develop curriculum maps that will serve as pacing guides for the academic standards, which are to be taught at each grade level. The maps will provide a unified foundation for teachers across the district as they align their curriculum and assessments with the SC Academic Standards.	<b>C. Brabham – Curriculum &amp; Instruction Director, K. Neil, RIT Coordinator, Curriculum Specialists, Teachers</b>	<b>September 2008</b>	<b>Curriculum Maps have been developed for Math. Revisions are scheduled to take place each year. Copies are kept on file at the district office and have been distributed to all schools via the curriculum specialists.</b>  <b>Person(s) Responsible: C. Brabham &amp; K. Neil</b>

<b>Provide ongoing professional development on how to write appropriate math assessments.</b>	<b>R. Robinson – Staff Development Director, C. Brabham – Curriculum &amp; Instruction Director</b>	<b>October 2008</b>	<b>Professional development agendas, handouts, sign-in sheets, budget reports, and consultant contracts will be maintained at the district office. A minimum of two training events will be conducted.</b>  <b>Person(s) Responsible: R. Robinson &amp; C. Brabham</b>
<b>Provide ongoing professional development to clarify and utilize student achievement data.</b>	<b>E. Goodwin – Technology Director, C. Brabham – Curriculum &amp; Instruction Director</b>	<b>October 2008</b>	<b>MAP achievement data will be provided via printed reports from the NWEA website. Analysis of this data will take place quarterly via the usage of Testview, a software program that analyzes data in various ways. Documentation will include printed reports, Testview reports, agendas, sign-in sheets, and handouts.</b>  <b>Person(s) Responsible: E. Goodwin &amp; C. Brabham</b>
<b>Provide materials and resources to accomplish this goal.</b>	<b>C. Brabham - Curriculum &amp; Instruction Director, R. Robinson - Staff Development Director, E. Goodwin – Technology Director</b>	<b>August 2008</b>	<b>The district will respond to requests (within budget) from the principal and/or leadership team on behalf of the school. Documentation will include agenda, sign-in sheets, handouts, printed emails, purchase orders, consultant vouchers, and other financial records.</b>  <b>Person(s) Responsible: J. Montjoy, E. Goodwin, C. Brabham, R. Robinson, N. Britt-Stevens, L. Ling, M. Butler, and J. Davis</b>
<b>Facilitate understanding of effective instructional practices and expectations through demonstration lessons conducted during monthly principals’ meetings. Principals will then conduct demonstration lessons for their faculty.</b>	<b>C. Brabham – Curriculum &amp; Instruction Director</b>	<b>September 2008</b>	<b>Agendas and sign-in sheets from principals’ meetings will be kept on file at the district office.</b>  <b>Person(s) Responsible: C. Brabham</b>

## FOCUSED SCHOOL RENEWAL PLAN

**2008–09 School Year of Implementation**

### District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Administrators' Instructional Leadership Goal 2:** *By April 1, 2009, the district will ensure effective implementation of effective instructional practices in Language Usage as measured by 70% of students meeting their target growth from Spring 2008 to Spring 2009.*

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Provide ongoing professional development in writing across the curriculum to include the related arts.	R. Robinson – Staff Development Director, C. Brabham – Curriculum & Instruction Director	August 2008	Human Resources Personnel records and budget reports are kept on file at the district office. Copies of the ELA RIT Band Curricula are kept on file at the district office and have been distributed to the appropriate schools.  Person(s) Responsible: N. Britt-Stevens & C. Brabham
Develop curriculum maps that will serve as pacing guides for the academic standards, which are to be taught at each grade level. The maps will provide a unified foundation for teachers across the district as they align their curriculum and assessments with the SC Academic Standards.	C. Brabham – Curriculum & Instruction Director, K. Neil - RIT Coordinator, Curriculum Specialists, Teachers	September 2008	Curriculum Maps have been developed for ELA. Revisions are scheduled to take place each year. Copies are kept on file at the district office and have been distributed to all schools via the curriculum specialists.  Person(s) Responsible: C. Brabham & K. Neil

<b>Provide ongoing professional development on how to write appropriate ELA assessments.</b>	<b>R. Robinson – Staff Development Director, C. Brabham – Curriculum &amp; Instruction Director</b>	<b>October 2008</b>	<b>Professional development agendas, handouts, sign-in sheets, budget reports, and consultant contracts will be maintained at the district office. A minimum of two training events will be conducted.</b>  <b>Person(s) Responsible: R. Robinson &amp; C. Brabham</b>
<b>Provide ongoing professional development to clarify and utilize student achievement data.</b>	<b>E. Goodwin – Technology Director, C. Brabham – Curriculum &amp; Instruction Director</b>	<b>October 2008</b>	<b>MAP achievement data will be provided via printed reports from the NWEA website. Analysis of this data will take place quarterly via the usage of Testview, a software program that analyzes data in various ways. Documentation will include printed reports, Testview reports, agendas, sign-in sheets, and handouts.</b>  <b>Person(s) Responsible: E. Goodwin &amp; C. Brabham</b>
<b>Provide materials and resources to accomplish this goal.</b>	<b>C. Brabham - Curriculum &amp; Instruction Director, R. Robinson - Staff Development Director, E. Goodwin – Technology Director</b>	<b>August 2008</b>	<b>The district will respond to requests (within budget) from the principal and/or leadership team on behalf of the school. Documentation will include agenda, sign-in sheets, handouts, printed emails, purchase orders, consultant vouchers, and other financial records.</b>  <b>Person(s) Responsible: J. Montjoy, E. Goodwin, C. Brabham, R. Robinson, N. Britt-Stevens, M. Butler, L. Ling, &amp; J. Davis</b>
<b>Facilitate understanding of effective instructional practices and expectations through demonstration lessons conducted during monthly principals' meetings. Principals will then conduct demonstration lessons for their faculty.</b>	<b>C. Brabham – Curriculum &amp; Instruction Director</b>	<b>September 2008</b>	<b>Agendas and sign-in sheets from principals' meetings will be kept on file at the district office.</b>  <b>Person(s) Responsible: C. Brabham</b>



## FOCUSED SCHOOL RENEWAL PLAN

**2008–09 School Year of Implementation**

### District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

**Focused District Administrators' Instructional Leadership Goal 3: By April 1, 2009, the district will ensure effective implementation of effective instructional practices in Science as measured by 70% of students meeting their target growth from Spring 2008 to Spring 2009.**

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
<b>Develop curriculum maps that will serve as pacing guides for the academic standards, which are to be taught at each grade level. The maps will provide a unified foundation for teachers across the district as they align their curriculum and assessments with the SC Academic Standards.</b>	<b>C. Brabham – Curriculum &amp; Instruction Director, K. Neil – RIT Coordinator, Curriculum Specialists, Teachers</b>	<b>September 2008</b>	<b>Curriculum Maps have been developed for Science. Revisions are scheduled to take place each year. Copies are kept on file at the district office and have been distributed to all schools via the curriculum specialists.</b>  <b>Person(s) Responsible: C. Brabham &amp; K. Neil</b>
<b>Provide ongoing professional development on how to write appropriate Science assessments.</b>	<b>R. Robinson – Staff Development Director, C. Brabham – Curriculum &amp; Instruction Director</b>	<b>October 2008</b>	<b>Professional development agendas, handouts, sign-in sheets, budget reports, and consultant contracts will be maintained at the district office. A minimum of two training events will be conducted.</b>  <b>Person(s) Responsible: R. Robinson &amp; C. Brabham</b>

<b>Provide ongoing professional development to clarify and utilize student achievement data.</b>	<b>E. Goodwin – Technology Director, C. Brabham – Curriculum &amp; Instruction Director</b>	<b>October 2008</b>	<p><b>MAP achievement data will be provided via printed reports from the NWEA website. Analysis of this data will take place quarterly via the usage of Testview, a software program that analyzes data in various ways. Documentation will include printed reports, Testview reports, agendas, sign-in sheets, and handouts.</b></p> <p><b>Person(s) Responsible: E. Goodwin &amp; C. Brabham</b></p>
<b>Provide materials and resources to accomplish this goal.</b>	<b>C. Brabham - Curriculum &amp; Instruction Director, R. Robinson - Staff Development Director, E. Goodwin – Technology Director</b>	<b>August 2008</b>	<p><b>The district will respond to requests (within budget) from the principal and/or leadership team on behalf of the school. Documentation will include agenda, sign-in sheets, handouts, printed emails, purchase orders, consultant vouchers, and other financial records.</b></p> <p><b>Person(s) Responsible: J. Montjoy, E. Goodwin, C. Brabham, R. Robinson, N. Britt-Stevens, L. Ling, M. Butler, &amp; J. Davis</b></p>
<b>Facilitate understanding of effective instructional practices and expectations through demonstration lessons conducted during monthly principals’ meetings. Principals will then conduct demonstration lessons for their faculty.</b>	<b>C. Brabham – Curriculum &amp; Instruction Director</b>	<b>September 2008</b>	<p><b>Agendas and sign-in sheets from principals’ meetings will be kept on file at the district office.</b></p> <p><b>Person(s) Responsible: C. Brabham</b></p>

**FOCUSED SCHOOL RENEWAL PLAN  
2008–09 School Year of Implementation**

**Title and Description of Each Program and Initiative  
Included in the FSRP**

- **Measures of Academic Progress (MAP):** Computer generated assessment that is administered 2 to 3 times per year that measures core curriculum (math, reading, language usage, science) and student growth.
- **Writing Improvement Network (WIN):** Initiative introduced and supported by the South Carolina State Department of Education to help teachers teach the writing process across the content areas.
- **Interventionists (ELA/Math):** Interventionists will be hired in grades 6 - 8 to provide small group and/or individual instruction to students reading below grade level and in math.
- **PDA Observations:** Online software used to provide administrators and teachers with data that will guide feedback and debriefing sessions relative to classroom instruction.
- **Family Night:** A parent involvement component of the 21<sup>st</sup> Century Community Learning Center. Parents and the community attend mini information workshops scheduled 7-8 times per school year.
- **RIT Band Curriculum Instruction:** Math and Reading Curricula have been developed based on NWEA(North West Evaluation Association) DeCartes skills. Students are placed in small groups (RIT (Rausch Unit) Bands) for two periods of daily 20 min. each instruction.
- **Compass Learning Odyssey Lab:** A daily 55-min. period of computerized instruction in math and reading in grades 6-8. Software program is grade level appropriate and reports are generated for teacher and administrative information.